Poteet Junior High Band Course Descriptions

Beginning Band I - Grade 6-8

Students learn the techniques of playing instruments, working to develop ensemble and solo performances. Tonal quality and technical facility are developed. Students discuss and constructively comment on their own performances and on the performances of the band.

Beginning Band II - Grade 7-8

Prerequisite: Previous music instruction and director's approval

This continuation of Beginning Band emphasizes proper breathing, tone control, reading skills, and development of the embouchure. Students develop individual skills to the higher level required by Intermediate Band. Successful completion of this course should prepare the student for placement in the 8th grade Intermediate Band or Advanced Band.

Intermediate Band - Grades 7-8

Prerequisites: Previous music instruction and director's approval

Students with some playing experience are eligible for this course. Students develop individual and group performance skills, using various styles of band literature. Emphasis is placed on proper breathing, tone quality, intonation, articulation, development of range, and music reading skills. Successful completion of this course should prepare the student for placement in Advanced Band.

Advanced Band - Grades 7-8

Prerequisite: Director's approval

Students study a variety of styles of music literature, emphasizing full band, solo, and ensemble performance. Students continue to develop good tone, intonation, articulation, and style. The Advanced Band participates in school concerts and local, district and regional festivals. Students are introduced to the fundamentals of marching to prepare them for the high school marching band program. Some marching activities are provided. In addition to the regular class period, Advanced Band students usually practice one day per week, either before or after school. Advanced Band students may choose to participate in the Jazz Band, which also practices one day per week, either before or after school.